|  |  |  |
| --- | --- | --- |
| Image result for the university of jordan |  | Image result for school of engineering ju |
| The University of Jordan |
| School of Engineering |
| Mechatronics Engineering Department |

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Graduation Project Progress Report 1 | | | | | | | | |
|  | | | | | | | | |
| Project Title | |  | | | | | | |
| Academic Year | |  | | | Semester | |  | |
|  | | | | | | | | |
| Project Description | | It is necessary for any project description to have the following sections: | | | | | | |
| **Introduction:** This section should tell the readers what your graduation about; any needed background information should described here. | | | | | | |
| **Main Problem:** Thissection should present the problem or task you will be addressing. What you will do or create? | | | | | | |
| **Goals**: This section, you should detail what you wish to accomplish during your project and at its conclusion. These goals can be both general learning goals and specific academic goals. | | | | | | |
| **Methods**: This section should state how you are going to go about doing all that you want. | | | | | | |
| **Conclusion**: this section wrap up your ideas, restate what you think is important to remind your readers what they will be approving. | | | | | | |
| Supervisor Name | |  | | | | Supervisor’s Signature | |  |
|  | | | | | | | | |
| Students Information | | | | | | | | |
| No.1 | Student Name | | Student ID | Mobile | | Email | | Signature |
| 1 |  | |  |  | |  | |  |
| 2 |  | |  |  | |  | |  |
| 3 |  | |  |  | |  | |  |
| 4 |  | |  |  | |  | |  |
|  | | | | | | | | |
| Required Experiences | |  | | | | | | |
| Deliverables | | A list of tangible items you will provide such as a software with documentation, a new theory with complete justification, a piece of hardware to demonstrate or prove a concept, or a set of data figures to report the result of experimental study. | | | | | | |
| Needed components | | What hardware, software, or other resources you will need to complete this project ? | | | | | | |
| Design element | | Students need to show how their project able to design a system, component, or process to meet desired needs. They have to demonstrate the ability to apply design process systematically in any design environment. | | | | | | |
| Results benefits | | Describe the benefits and advantages that the user could expect as a result of the project. | | | | | | |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Graduation Project (1) Tasks Description | | | | | | | | | | | | | | | | | | | | | |
| Task No. | Task Description | Semester Weeks | | | | | | | | | | | | | | | | Students Involved | | | |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 1 | 2 | 3 | 4 |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Graduation Project (2) Tasks Description | | | | | | | | | | | | | | | | | | | | | |
| Task No. | Task Description | Semester Weeks | | | | | | | | | | | | | | | | Students Involved | | | |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 1 | 2 | 3 | 4 |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |