



The University of Jordan
School of Engineering, Department of Architecture
First Semester, Academic Year 2022/2023

External Jury
Member

0902595 Graduation Project Thesis Research

Advisor

	Student Name	Grade 100%
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2		
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5		
6		

Juror Name

Signature

Date

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0902595 Graduation Project Thesis Research

Student 1 :

Design Research Assessment *		Inadequate (D) (49-58)	Adequate (C) (59-70)	Accomplished (B) (71-85)	Mastery (A) (86-100)
Project definition: Problem statement and the project's goals and objectives	Demonstrates the ability to construct a clear, logical, and insightful project definition with evidence of all relevant factors				
Design Research: Site Analysis & Precedent Studies	Collect <u>relevant</u> and reliable information. Analyze the information to extract <u>relevant evidence</u> . Synthesis of information to support an argument and reach a conclusion				
Preliminary Design Brief: users and program	The proposed project components are comprehensive, detailed and reflect a complete understanding of the project definition. They are logically developed from the design research.				
Communication	Competence in verbal and graphic communication through a variety of presentation methods and media.				

* For more details, please refer to the evaluation rubric.

Comments:

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0902595 Graduation Project Thesis Research

Student 2 :

Design Research Assessment *		Inadequate (D) (49-58)	Adequate (C) (59-70)	Accomplished (B) (71-85)	Mastery (A) (86-100)
Project definition: Problem statement and the project's goals and objectives	Demonstrates the ability to construct a clear, logical, and insightful project definition with evidence of all relevant factors				
Design Research: Site Analysis & Precedent Studies	Collect <u>relevant</u> and reliable information. Analyze the information to extract <u>relevant evidence</u> . Synthesis of information to support an argument and reach a conclusion				
Preliminary Design Brief: users and program	The proposed project components are comprehensive, detailed and reflect a complete understanding of the project definition. They are logically developed from the design research.				
Communication	Competence in verbal and graphic communication through a variety of presentation methods and media.				

* For more details, please refer to the evaluation rubric.

Comments:

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0902595 Graduation Project Thesis Research

Student 3 :

Design Research Assessment *		Inadequate (D) (49-58)	Adequate (C) (59-70)	Accomplished (B) (71-85)	Mastery (A) (86-100)
Project definition: Problem statement and the project's goals and objectives	Demonstrates the ability to construct a clear, logical, and insightful project definition with evidence of all relevant factors				
Design Research: Site Analysis & Precedent Studies	Collect relevant and reliable information. Analyze the information to extract relevant evidence. Synthesis of information to support an argument and reach a conclusion				
Preliminary Design Brief: users and program	The proposed project components are comprehensive, detailed and reflect a complete understanding of the project definition. They are logically developed from the design research.				
Communication	Competence in verbal and graphic communication through a variety of presentation methods and media.				

* For more details, please refer to the evaluation rubric.

Comments:

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0902595 Graduation Project Thesis Research

Student 4 :

Design Research Assessment *		Inadequate (D) (49-58)	Adequate (C) (59-70)	Accomplished (B) (71-85)	Mastery (A) (86-100)
Project definition: Problem statement and the project's goals and objectives	Demonstrates the ability to construct a clear, logical, and insightful project definition with evidence of all relevant factors				
Design Research: Site Analysis & Precedent Studies	Collect <u>relevant</u> and reliable information. Analyze the information to extract <u>relevant evidence</u> . Synthesis of information to support an argument and reach a conclusion				
Preliminary Design Brief: users and program	The proposed project components are comprehensive, detailed and reflect a complete understanding of the project definition. They are logically developed from the design research.				
Communication	Competence in verbal and graphic communication through a variety of presentation methods and media.				

* For more details, please refer to the evaluation rubric.

Comments:

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0902595 Graduation Project Thesis Research

Student 5 :

Design Research Assessment *		Inadequate (D) (49-58)	Adequate (C) (59-70)	Accomplished (B) (71-85)	Mastery (A) (86-100)
Project definition: Problem statement and the project's goals and objectives	Demonstrates the ability to construct a clear, logical, and insightful project definition with evidence of all relevant factors				
Design Research: Site Analysis & Precedent Studies	Collect <u>relevant</u> and reliable information. Analyze the information to extract <u>relevant evidence</u> . Synthesis of information to support an argument and reach a conclusion				
Preliminary Design Brief: users and program	The proposed project components are comprehensive, detailed and reflect a complete understanding of the project definition. They are logically developed from the design research.				
Communication	Competence in verbal and graphic communication through a variety of presentation methods and media.				

* For more details, please refer to the evaluation rubric.

Comments:

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0902595 Graduation Project Thesis Research

Student 6 :

Design Research Assessment *		Inadequate (D) (49-58)	Adequate (C) (59-70)	Accomplished (B) (71-85)	Mastery (A) (86-100)
Project definition: Problem statement and the project's goals and objectives	Demonstrates the ability to construct a clear, logical, and insightful project definition with evidence of all relevant factors				
Design Research: Site Analysis & Precedent Studies	Collect <u>relevant</u> and reliable information. Analyze the information to extract <u>relevant evidence</u> . Synthesis of information to support an argument and reach a conclusion				
Preliminary Design Brief: users and program	The proposed project components are comprehensive, detailed and reflect a complete understanding of the project definition. They are logically developed from the design research.				
Communication	Competence in verbal and graphic communication through a variety of presentation methods and media.				

* For more details, please refer to the evaluation rubric.

Comments:

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Design Research Assessment		Inadequate (D)	Adequate (C)	Accomplished (B)	Mastery (A)
Project definition	Problem statement, the need for the project, and the project's goals and objectives	Demonstrates a limited ability to identify a project definition or related factors.	Begins to demonstrate the ability to construct a project definition with evidence of the most relevant factors, but the definition is superficial and leaves some uncertainty.	Demonstrates the ability to construct a project definition with evidence of the most relevant factors, and the definition is adequately detailed.	Demonstrates the ability to construct a clear, logical, and insightful project definition with evidence of all relevant factors.
Design research (Site Analysis & Precedent Studies)	Collecting	Minimal determination of the relevance and reliability of the information that might be used to support a conclusion or argument	Partial determination of the relevance and reliability of the information that might be used to support a conclusion or argument	Advanced determination of the relevance and reliability of the information that might be used to support a conclusion or argument	Exemplary determination of the relevance and reliability of the information that might be used to support a conclusion or argument
	Analyzing	Inaccurately interpreted information to determine the meaning and extract relevant evidence	interpreted information to determine the meaning and to extract relevant evidence with some errors that leave some uncertainty	interpreted information to determine the meaning and to extract relevant evidence with minor errors	Accurately interpreted information to determine the meaning and extract relevant evidence
	Synthesizing	Inaccurately connected or integrated information to support an argument or reach a conclusion	connected or integrated information to support an argument or reach a conclusion with some errors that leave some uncertainty	connected or integrated information to support an argument or reach a conclusion with minor errors	accurately connected or integrated information to support an argument or reach a conclusion
Preliminary Design Brief	Target users and program (main functions and connectivity)	The proposed project components are missing, trivial, and unrelated to the project definition. They are unrelated to the synthesis of design research.	The proposed project components are simplistic and partially reflect the project definition. They are developed with some relevance to the synthesis of design research.	The proposed project components are specific and complete and reflect the project definition. They are developed from the synthesis of design research.	The proposed project components are comprehensive, detailed and reflect a complete understanding of the project definition. They are logically developed from the synthesis of design research.
Communication	Competence in verbal and graphic communication through a variety of presentation methods and media.	Does not attempt or is unable to communicate. Significant problems with presentation materials and/or techniques resulting in an unsuccessful level of design communication. Poor verbal communication inhibits discussion beyond a rudimentary level.	Basic competence in presentation materials and techniques, resulting in an acceptable level of design communication of general completeness. Verbal communication is understandable, resulting in the basic discussion of the design solution.	Advanced achievement in presentation materials resulting in successful design communication of systematic consistency. Verbal communication was well planned and executed and effective resulting in further discussion of the design solution.	Exemplary presentation in materials and verbal presentation resulting in highly effective design communication of clarity, detail, and precision. Verbal communication is highly effective, resulting in an advanced discussion of the design solution.