

# الجامعة الاردنية

Form:	Form Number	EXC-01-02-02A				
Course Syllabus	Issue Number and Date	2/3/24/2022/2963				
	Issue Number and Date	05/12/2022				
	<b>Number and Date of Revision or Modification</b>					
	Deans Council Approval Decision Number	2/3/24/2023				
	The Date of the Deans Council Approval Decision	23/01/2023				
	Number of Pages	06				

1.	Course Title	Automation and industrial control lab					
2.	Course Number	0908538					
2	Credit Hours (Theory, Practical)	1					
3.	<b>Contact Hours (Theory, Practical)</b>	3 practical					
4.	Prerequisites/ Corequisites	Industrial Automation					
5.	Program Title	B.Sc in Mechatronics Engineering					
6.	Program Code	08					
7.	School/ Center	Engineering school					
8.	Department	Mechatronics					
9.	Course Level	Fifth year					
10.	Year of Study and Semester (s)	5 <sup>th</sup> (1 <sup>st</sup> ,2 <sup>nd</sup> )					
11.	Other Department(s) Involved in	N/A					
11.	<b>Teaching the Course</b>						
12.	Main Learning Language	English					
13.	<b>Learning Types</b>	■Face to face learning □Blended □Fully online					
14.	Online Platforms(s)	■Moodle □Microsoft Teams					
15.	<b>Issuing Date</b>						
16.	Revision Date						

### 17. Course Coordinator:

Name: Eng. Safaa Alwreadat	Contact hours: $10 - 12$ every day					
Office number: -107	Phone number:23028					
Email:fpe.lab.engsafaa@gmail.com						



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#### 18. Other Instructors:

Name:
Office number:
Phone number:
Email:
Contact hours:
Name:
Office number:
Phone number:
Email:
Contact hours:

#### 19. Course Description:

Instructions to industrial automation and their applications through experimental exercises. Writing codes to deal with different type of programmable logic controller ( PLCs ) and the computer numeric control ( CNC ). Hands on experience with different machines that contains a PLC as main controller

- **20. Program Intended Learning Outcomes:** (To be used in designing the matrix linking the intended learning outcomes of the course with the intended learning outcomes of the program)
  - 1. Take up leading local and global positions in system building companies, manufacturers and contracting firms that have a major impact on the economic performance of the country and the region and contribute positively to the welfare of society.
  - **2.** Fulfil leadership roles in civic society, local government and professional engineering associations to contribute to the mechatronics engineering profession and how its members practice it in society; become a public figure in providing guidance and advice to the younger engineers.
  - **3.** Have a track record in making presentations to large audiences in a convincing manner as well as engaging in industrial negotiations; have a track record in conceiving and implementing suitable organization structures for modern institutions in order to make them more effective and efficient.



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- **4.** Become cutting edge researchers in academia participating and leading research and development teams to produce original research that contributes to solving the problems in society and bridging the gap between academia and industry
- **21. Course Intended Learning Outcomes:** (Upon completion of the course, the student will be able to achieve the following intended learning outcomes)
  - 1. Know how to design, build and interface a programmable logic controller in industrial environment
  - 2. Know how to use of a Laddar Logic to develop programs for PLCs
  - 3. Know how to deal with SCADA and CNC systems

Course	The learning levels to be achieved											
ILOs	Remembering	Understanding	Applying	Analysing	evaluating	Creating						
1		*	*	*		*						
2		*	*			*						
3		*	*	*	*	*						

22. The matrix linking the intended learning outcomes of the course with the intended learning outcomes of the program:

Program ILOs	ILO (1)	ILO (2)	ILO (3)	ILO (4)	ILO (5)



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Course ILOs				
1	*		*	
2	*			
3	*			
4				
5				
6				
7				
8				

## 23. Topic Outline and Schedule:

Week	Lecture	Topic	ILO/s Linked to the Topic	Learning Types (Face to Face/ Blended/ Fully Online)	Platform Used	Synchronous / Asynchronous Lecturing	Evaluation Methods	Learning Resources
	1. 1	Introduction to lab	1	Face to face		synchro nous	-	Data show
1	1. 2							
	1. 3							
	2. 1	Hard Wiring	1	Face to face	Lab sheet	synchro nous	report	System in the lab
2	2. 2	Timers Basics	1	Face to face	Lab sheet	synchro nous	report	System in the lab
	3							



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3	3. 1	Garage door Simulator	2	Face to face	Special plat form contains th parts of the Exp.	synchro nous	Discussions within the lab and record their results for each part	Simulatio n program
	3. 3. 3							
	4. 1	Silo Simulator	2	Face to face	Special plat form contains th parts of the Exp.	synchro nous	Discussions within the lab and record their results for each part	Simulatio n program
	4. 2 4. 3							
	5. 1	Practical 1	1 a n d 2	Face to face	Special plat form contains th parts of the Exp.	synchro nous	Report	Systems in the lab
	5. 2 5. 3				1			
6	6. 1	Traffic Light Simulator	2	Face to face	Special plat form contains th parts of the Exp.	synchro nous	Discussions within the lab and record their results for each part	Simulatio n program
	6. 2 6.							
7	7. 1	Batch Simulator	2	Face to face	Special plat form contains th parts of the Exp	synchro nous	Discussions within the lab and record their results for each part	Simulatio n program
7				to	th parts of		lab and record their	



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		T	1	ı	1	I	T	
	7.							
8	8. 1	Practical 2	1 a n d 2	Face to face	Special plat form contains th parts of the Exp	synchro nous	Discussions within the lab and record their results for each part	Simulatio n program
	8. 2 8.							
	3							
9	9. 1	Practical 3	1 a n d 2	Face to face	Special plat form contains th parts of the Exp	synchro nous	Discussions within the lab and record their results for each part	Simulatio n program
	9. 2						~	
	9. 3							
	1 0. 1	CNC	3	Face to	Special plat form contains th parts of	synchro nous	Discussions within the lab and record their	Simulatio
1 0	1 0. 2	CNC		face	the Exp		results for each part	n program
	1 0. 3							
	1 1. 1							
1 1	1 1. 2							
	1 1. 3							
1 2	1 2. 1							



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	1 2. 2				
	1 2. 3				
	1 3. 1				
1 3	1 3. 2				
	1 3. 3				
	1 4. 1				
1 4	1 4. 2				
	1 4. 3				
	1 5. 1				
1 5	1 5. 2				
	1 5. 3				

#### 24. Evaluation Methods:

Opportunities to demonstrate achievement of the ILOs are provided through the following assessment methods and requirements:

Evaluation Activity	Mark	Topic(s)	ILO/s Linked to the	Period (Week)	Platform	
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			Evaluation activity		
Reports and in lab evaluations	15	All experiments		14 weeks	
Quizes	5			2 weeks	
Mid exam	30	1-6 experiments		Week 8	
Project	10			2 weeks	
Final exam	40	All experiments		Week 15	

#### 25. Course Requirements:

students should have a computer, internet connection, a specific software)						

#### **26. Course Policies:**

- A- Attendance policies: Students are expected to attend EVERY CLASS SESSION and they are responsible for all material, announcements, schedule changes, etc., discussed in class. The university policy regarding the attendance will be strictly adhered to.
- B- Absences from exams and submitting assignments on time: There will be no makeup exams for any exam that will be taken during the course.

exceptions to this rule is restricted only to the following cases:-

- 1. Death of only first order relatives (father, mother, sister, or brother).
- 2. Hospital entry (in-patient) during thr time of the examination.

Any other cases will be given the zero mark in the corresponding exam.

- C- Health and safety procedures:
- D- Honesty policy regarding cheating, plagiarism, misbehavior:
- E- Grading policy:
- F- Available university services that support achievement in the course:



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### 27. References:

A- Industrial Automation: Hands On , Frank Lamb , Publisher	:: McGraw Hill Professional; 1 editi	on
2013 ISBN-13: 978-0071816458		
B- Lab sheet on e-learning		
28. Additional information:		
Name of the Instructor or the Course Coordinator:	Signature:	Date: 18/3/2024
Eng.Safaa Alwreadat Name of the Head of Quality Assurance Committee/ Department Dr.Adham Sharkawi.	Signature:	Date:
Name of the Head of Department	Signature:	Date:
Name of the Head of Quality Assurance Committee/ School or Center	Signature:	Date:
Name of the Dean or the Director	Signature:	Date: