

# **Course Syllabus**

1	Course title	Introduction to engineering					
2	Course number	0908200					
3	Credit hours	2					
Č	Contact hours (theory, practical)	2 theoretical hours					
4	Prerequisites/corequisites	None					
5	Program title	B.Sc. in Mechatronics Engineering					
6	Program code	0908200					
7	Awarding institution	The University of Jordan					
8	School	School of Engineering					
9	Department	Mechatronics Engineering Department					
10	Course level	Second year					
11	Year of study and semester (s)	2021/2022 Second semester					
12	Other department (s) involved in teaching the course	None					
13	Main teaching language	English					
14	Delivery method	□ Face to face learning □ Blended □ Fully online					
15	Online platforms(s)	■ Moodle ■ Microsoft Teams □ Skype □ Zoom □ Others					
16	<b>Issuing/Revision Date</b>	20/2/2022					

## 17 Course Coordinator:

Name:Dr. Musa AlYamanContact hours: Monday 12:30-13:30, Thursday 12:30-13:30Office number:202 Mechatronics Engineering DepartmentPhone number: 5355000 Ext. 23032

Email: m.alyaman@ju.edu.jo



#### 18 Other instructors:

None			

## 19 Course Description:

This course covers several topics including the history of engineering, Mechatronics engineering: evolution and relationship with other disciplines mainly planning and management, types of engineering, engineering design, engineering ethics, the proper use of engineering tools including computers and computer simulations, as well as tools for inventive problem solving, creative and critical thinking including mind mapping, team work skills and an introduction to project management.

#### 20 Course aims and outcomes:

#### A- Aims:

The course motivates the student to acquire the knowledge, skills and attitudes necessary to succeed in an engineering profession, and helps building teamwork, communication skills and ethical responsibility.

## B- Students Learning Outcomes (SLOs):

Upon successful completion of this course, students will be able to:

		SLO						
SLOs		(1)	(2)	(3)	(4)	(5)	(6)	(7)
	SLOs of the course							
1.	Recognize the role of engineering							
	design and engineering analysis in							X
	economy and society							
2.	Appreciate the importance of							
	multidisciplinary teamwork in					X		
	engineering practice							
3.	Understand the ethical and social				X			
	responsibility of engineers				Λ			
4.	Recognize the importance of written							
	and oral communication in the			X				
	engineering profession							



# 21. Topic Outline and Schedule:

Week	Lectu re	Topic	Student Learning Outcome	Learning Methods (Face to Face/Blended/ Fully Online)	Platform	Synchronous / Asynchronous Lecturing	Evaluation Methods	Day/Date
	1.1		3,4,5 and 7	Fully Online	Teams			Sunday 27/2/2022
1	1.2	Course Overview	3,4,5 and 7	Fully Online	Teams	Synchronous		Tuesday 1/3/2022
	1.3							
	2.1	Chapter 1	3,4,5 and 7	Fully Online	Teams	Moodle		Sunday 6/3/2022
2	2.2	Chapter 1 Discussion	3,4,5 and 7	Fully Online	Teams	Synchronous		Tuesday 8/3/2022
	2.3							
	3.1	Chapter 2	3,4,5 and 7		Teams	Moodle	Assignment 1	
3				Fully Online			Available: 13:30	Sunday 13/3/2022
	3.2	Chapter 2 Discussion	3,4,5 and 7	Fully Online	Teams	Synchronous		Tuesday 15/3/2022
	3.3							
	4.1	Chapter 3	3,4,5 and 7		Teams	Moodle	Assignment 1	
4	4.1			Fully Online			Due:13:30	Sunday 20/3/2022
4	4.2	Chapter 3 Discussion	3,4,5 and 7	Fully Online	Teams	Synchronous		Tuesday 22/3/2022
	4.3							
	5.1	Chapter 4	3,4,5 and 7	Fully Online	Teams	Moodle		Sunday 27/3/2022
5	5.2	Chapter 4 Discussion	3,4,5 and 7	Fully Online	Teams	Synchronous		Tuesday 29/3/2022
	5.3							
6	6.1	Chapter 5	3,4,5 and 7	Fully Online	Teams	Moodle		Sunday 3/4/2022
U	6.2	Chapter 5 Discussion	3,4,5 and 7	Fully Online	Teams	Synchronous		Tuesday 5/4/2022



ACCREDITATION & QUALITY ASSURA	6.3							
	7.1	Chapters (1-5)	3,4,5 and 7	Face to Face	Teams	Synchronous	Mid Exam 5:30-6:00 pm	Sunday 10/4/2022
7	7.2	Mid Discussion	3,4,5 and 7	Fully Online	Teams	Synchronous		Tuesday 12/4/2022
	7.3							
	8.1	Chapter 6	3,4,5 and 7	Fully Online	Teams	Moodle		Sunday 17/4/2022
8	8.2	Chapter 6 Discussion	3,4,5 and 7	Fully Online	Teams	Synchronous		Tuesday 19/4/2022
	8.3							
	9.1	Chapter 7	3,4,5 and 7	Fully Online	Teams	Moodle		Sunday 24/4/2022
9	9.2	Chapter 7 Discussion	3,4,5 and 7	Fully Online	Teams	Synchronous		Tuesday 26/4/2022
	9.3							
	10.1	MS-Project+ MS-Word+ MS-Excel	3,4,5 and 7	Fully Online	Teams	Moodle		Sunday 8/5/2022
10	10.2	Discussing MS (Project+ Word+ Excel)	3,4,5 and 7	Fully Online	Teams	Synchronous	Project Available: 13:30	Tuesday 10/5/2022
	10.3							
	11.1	Chapter 8	3,4,5 and 7	Fully Online	Teams	Moodle	Assignment 2 Available: 13:30	Sunday 15/5/2022
11	11.2	Chapter 8 Discussion	3,4,5 and 7	Fully Online	Teams	Synchronous	13.30	Tuesday 17/5/2022
	11.3							
12	12.1	Chapter 9 (Part1)	3,4,5 and 7	Fully Online	Teams	Moodle	Assignment 2 Due:13:30	Sunday 22/5/2022



	12.2	Chapter 9 (Part1) Discussion	3,4,5 and 7	Fully Online	Teams	Synchronous		Tuesday 24/5/2022
	12.3							
	13.1	Chapter 9 (Part2)	3,4,5 and 7	Fully Online	Teams	Moodle		Sunday 29/5/2022
13	13.2	Chapter 9 (Part2) Discussion	3,4,5 and 7	Fully Online	Teams	Synchronous	Project Due:13:30	Tuesday 31/5/2022
	13.3							
	13.3	Project Discussion	3,4,5 and 7	Fully Online	Teams	Moodle		Sunday 5/6/2022
14			3,4,5 and 7 3,4,5 and 7	Fully Online Fully Online	Teams	Moodle Synchronous		

## 22 Evaluation Methods:

Opportunities to demonstrate achievement of the SLOs are provided through the following assessment methods and requirements:

Evaluation Activity	Mark	Topic(s)	SLOs	Period (Week)	Platform
Participation and Assignments	10	Chapters 2 & Chapters 8	3,4,5 and 7	3 <sup>rd</sup> week & 11 <sup>th</sup> week	Moodle
Project	20	Chapter 7 & MS Project & MS Word	3,4,5 and 7	10 <sup>th</sup> week	Moodle
Midterm Exam	30	Chapters 1-5	3,4,5 and 7	7 <sup>th</sup> week Sunday 10/4/2022	Moodle
Final Exam	40	All topics	3,4,5 and 7		Moodle



#### 23 Course Requirements

Each student should have a computer (with MS Project, MS Excel, and MS Word installed) and internet connection.

#### 24 Course Policies:

#### A- Attendance policies:

Students are expected to attend EVERY CLASS SESSION and they are responsible for all materials, announcements, schedule changes, etc., discussed in class

#### **B-** Absences from exams and submitting assignments on time:

There will be no make-up exams for any exam or missed assignment, which will be taken during the course. Exceptions to this rule is restricted only to the following cases:

- Death of only first order relatives (father, mother, sister, or brother).
- Hospital entry (inpatient) during the time of the examination.

Any other cases will be given the zero mark in the corresponding exam or assignment.

## **C- Health and safety procedures:**

Students are responsible for:

- Keeping themselves informed of conditions affecting their health and safety;
- Participating in safety training programs;
- Following to health and safety practices in their workplace, classroom;
- Advising of or reporting unsafe practices or serious hazards in the classroom or laboratory.

#### D- Honesty policy regarding cheating, plagiarism, misbehavior:

Follow the UoJ guidelines that providing definitions, procedures, and recommendations for promotion and violation of academic honesty and integrity.

#### E- Grading policy:

Follow the UoJ guidelines that providing definitions of undergraduate grading policy

#### F- Available university services that support achievement in the course:

Text book, class handouts, and an access to Personal Computer with office software



## 25 References:

	25 References.
A- R	Required book(s), assigned reading and audio-visuals:
Engi	neering Fundamentals: An Introduction to Engineering. 4th ed. By S. Moaveni, (2011). Cengage ning
B- R	ecommended books, materials, and media:
_	oring Engineering: An Introduction to Engineering and Design. 2nd edition by P. Kosky, R. ner, W. Keat and G. Wise. (2010). Elsevier Inc.
26 Add	litional information:
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	Name of Course Coordinator: Dr. Musa AlYamanSignature: Date: 20/2/2022
	Head of Curriculum Committee/Department: Signature:
	Head of Department: Signature:
	Head of Curriculum Committee/Faculty: Signature:
ŀ	Dean: Signature: